The Year of Study Abroad: Academically Core, Professionally Essential, and Increasingly Available

By William B. Lacy, Vice Provost

Higher education and U.S. government leaders have joined study abroad directors across the country to aggressively expand international academic opportunities and encourage more students to take advantage of them. In Fall 2005 the U.S. Senate designated 2006 as the year of Study Abroad. The Senate’s designating resolution recognized the essential contribution of educating students internationally to enhancing our understanding and respect for cultures and nations around the world, creating an internationally competent citizenry for our increasingly global economy and society, and promoting a peaceful international community. At the same time the Congress established the Abraham Lincoln Study Abroad Commission, which subsequently recommended a program to encourage and support the experience of studying abroad, particularly in developing countries. This summer (2006), the Senate introduced legislation to create a fellowship program that would significantly increase the numbers of students studying abroad to 1 million per year within 10 years of passage of the bill and ensure that an increasing portion of study abroad both occurs in nontraditional destinations and is accessible to students of diverse backgrounds and types of institutions.

These initiatives are consistent with national studies and surveys that demonstrate the importance of language and cultural competency. Nationwide support for study abroad is high. Approximately 80 percent of the U.S. public agrees that students should have a study abroad experience sometime during college, with minorities and college bound high school students exhibiting strong interest in studying abroad. On our campus this interest continues to grow. A stated goal of the UC Davis Strategic Plan (2003) is to “increase the quality, number and range of international experiences.” More recently, at the 2005 Chancellor’s Fall Conference, two key recommendations emerged: 1) to establish a general education requirement in the area of global and international education to be fulfilled by education abroad courses and other means; and 2) to require an “off campus international experience for all undergraduates,” with an “escape” clause for students who are unable to participate. Chancellor Larry Vanderhoef has noted on several occasions, “We need to work to ensure that all our students have such an experience and to build a diverse global community of students and scholars.”

We face several challenges as we work toward diversifying international programs and the students that participate in them. For example, only 1 percent (191,321) of U.S. students studied abroad during the 2004-2005 academic year with less than 10 percent of college graduates having studied abroad. This is in contrast to the nearly 600,000 international students studying on U.S. campuses that year. Moreover, the majority of the U.S. students studying abroad fit a narrow demographic: female from a limited socioeconomic strata and humanities and social sciences majors who studied abroad in Western Europe, primarily in selected summer programs or short programs (less than a semester).

At UC Davis the patterns are similar, although in recent years there has been a substantial increase in the range of international academic opportunities and the number

--continued page 2
of students participating. During 2005-2006 approximately 1,200 UC Davis students participated in UC Education Abroad Programs, UC Davis Quarter Abroad, the UC Davis Summer Abroad and international internships on six continents. Despite this growth, a number of real or perceived barriers to participation persist. A new program was recently established to address one of these – academic integration. This program seeks to ensure that courses taken abroad can meet major and minor requirements with approval prior to departure. Another perceived barrier is the increasing concern for timely graduation and the belief that study abroad will require more time. However, recent studies at the University of Minnesota indicate that students participating in study abroad graduate at the same or higher rates as those who don’t, even when controlling for different GPAs. A third concern, higher costs and insufficient financial aid, has proven more difficult to address. The UC Davis Education Abroad Center has initiated several programs that are shorter in duration with fees that align more closely with the costs of taking courses on campus. Fund raising for scholarships has become a high priority for the campus and new methods for informing students of how to take their financial aid abroad are being developed. Finally, to address the special needs of science and engineering majors at UC Davis, a wide range of courses are now available through UC Education Abroad and our faculty led programs that fulfill major requirements.

Opportunities for international education are core and essential to our students’ education and professional preparation. We need to successfully address the real and perceived barriers. As Marilyn Stotts, a UC Davis student who studied at Humboldt University in Berlin, Germany, said, “Whether or not times are uncertain does not affect the reality that international experience is necessary for success in most fields—and an advantage in every career field.”

What (and Who) Is New at Summer Abroad

By Eric Schoeder

Summer Abroad set a new record for student enrollments this year with over 620 students participating in our programs. We hope to build on that success next year, and to do so, we have added six new programs for a total of 36 programs in 25 countries. Two of the new programs use multiple study locations. The first of these is “The Grand Tour,” taught by Victor Squitieri, and it is modeled on the educational journey that young gentlemen undertook in the eighteenth century. Our young gentlemen (and ladies) will travel from London to Paris to Mount Blanc to Rome, and along the way they will study literature, art history, music, and history. Our second multiple-location program is “Sustainable Cities of Northern Europe,” taught by Jeff Loux and Susan Handy; it includes study sites in Denmark, Germany, Scotland, and Sweden. Sustainability is also the theme of a new program in International Agricultural Development in Sri Lanka; co-instructors Paul Marcotte and Jatal Mannapperuma will take students to study three different types of agricultural ecosystems. Our other new courses include “Chinese Movement” taught by Lynette Hunter in London, Italian landscape painting taught by Gina Werfel in Umbria, and a history course on the Ottoman Empire taught by Baki Tezcan in Istanbul. Our program expansion will be made easier this year by the addition of a third program coordinator—if you are in the vicinity of 3rd and A Streets, please stop in to welcome Emily Murdock, the newest member of our staff.
Quarter Abroad Launches New Pre-med Program in Oaxaca, Mexico
By Lynn Fowler Huneke

This new and innovative program, one of eight quarter-long UC Davis faculty-led Quarter Abroad programs offered for 2006-07, offers UC Davis students the opportunity to take UC Davis classes on transnational (U.S.-Mexico) health issues and participate in internships with hospitals and clinics in Oaxaca, Mexico. The courses offered through this program are designed to provide students with cultural competencies that are crucial for effective health care professionals, as well as to provide in-depth clinical experience that will not only lead to greater Spanish fluency but help participants clarify career goals in a myriad of health professions as well. This combination of coursework and experiential learning is expected to be extremely beneficial for those students seeking acceptance into medical and professional school programs. Students will have the opportunity to earn a minor in Chicana/o Studies by taking only one additional course—classes are offered in the Zapotec language and in advanced medical Spanish, for example—and to participate in volunteer activities working with children in the streets of Oaxaca.

The inaugural program, with Dr. Adela de la Torre as the Faculty Leader, runs September 30-December 12, 2006 with 35 participants, the majority of whom identify as Chicano/a Latino/a students. The program is the result of partnerships between the Internship and Career Center (ICC), Quarter Abroad (UCD QA), the Chicana/o Studies Program, and the non-profit Child Family Health International (CFHI). CFHI (www.cfhi.org) has worked with universities from around the world for thirteen years, helping to facilitate clinical electives and global service-learning opportunities for both undergraduate and graduate students in the health professions, with the goal of building and strengthening sustainable healthcare services in underserved communities worldwide. As a result of this unique partnership, CFHI was able to secure a grant that paid for all student travel to and from the program. The total cost of the program for an individual student is $6,800, significantly less than the average cost of staying in Davis for the quarter.

For more information regarding the program, please visit http://quarterabroad.ucdavis.edu/programs/oaxaca/oaxaca.htm or visit the class forum at http://oaxaca.ucdqa.com/forum/index.php.

New Faces in UOIP

Tom Rost (Professor Emeritus, Plant Biology, College of Biological Sciences) will serve as part time Special Assistant to Vice Provost William Lacy. Dr. Rost’s primary responsibilities will include:

- Following up on action items and desired outcomes of international trips by the Chancellor and Vice Provost Lacy and of visits to UC Davis by international delegations.
- Assisting in the call for and review of New Initiatives/Seed Grant proposals and following up on possible funding opportunities.
- Meeting with diverse groups in the region to advance the four initiatives being promoted by UOIP.

Gene Crumley, Director of Business Resources and Information Technology for UC Davis Extension, will also serve as a Development Officer in UOIP part time. His focus will be on cultivating individuals in the region to make financial pledges and gifts to these four initiatives:

- Create an International Center to house 300-500 domestic and international students, café, and international offices and events
- Stimulate new and innovative international research and education initiatives through seed grants
- Expand opportunities for students to study abroad by significantly increasing their financial support
- Attract and support with endowed grants the most accomplished international scholars and students

Ms. Miyoko Hatasako is the first intern to arrive on campus through the new UC Davis-Kyoto University Administrative Staff Exchange Agreement. The goal of the program is to offer staff an enriching opportunity to observe, gain hands-on experience, and produce a research project on higher education in another country. Ms. Hatasako will spend the majority of her time in UOIP, and she will also meet with staff in other offices in order to cultivate a broad understanding of U.S. higher education. In addition to improving her proficiency in English, Miyoko’s goals include:

- Learning about recruitment strategies and the provision of services for talented international students
- Broadening her understanding of Education Abroad programs
- Studying ways to facilitate International Exchange Agreements with other universities.
UC Davis International Alumni Events in China
By Robert Kerr and Fred Tileston

The University Outreach and International Program (UOIP) staff has recently been assisting with and sponsoring alumni events in China.

The first event was hosted by Professor Shu Geng (on a two year assignment with the UC Education Abroad Program in Beijing, China) in conjunction with a visit by Vice Provost Bill Lacy to Beijing in February. Approximately 50 UC Davis alums and friends met with Vice Provost Lacy and Professor Geng to hear about the latest updates on the UC Davis campus as well as renew long-time UC Davis relationships. In addition, two UC Davis alums, Mr. Tao Wang (LLM 2002) of Genland Law Firm, and Professor Wen Hai (MA 1989, PHD 1991), a Professor of Economics and Vice President at Peking University, volunteered as the core leadership team for a UC Davis Alumni Club in Beijing.

The second event, an informal gathering of UC Davis alumni and friends, was held at the end of June in the Shanghai Jiao Tung University Alumni Center. Larry Lee (MS 1966), a long time UC Davis supporter and alumnus, helped sponsor the event, which 20-30 UC Davis alumni and friends attended. Following the event a core leadership team of alumni–Ms. “Helen” Yunyun Gu (MS 1993), a teacher of Mathematics at the Shanghai Sports College, Mr. Ken Liu (MBA 2005), an Investment Analyst at Pacific Star Partners, and Mr. Hongjie Cui (MBA 2004), a Dell Product Manager–initiated the process to form a UC Davis Alumni Club in Shanghai.

For more information on these two emerging alumni clubs in China, please contact Fred Tileston at fmtileston@ucdavis.edu or Robert Kerr at rakerr@ucdavis.edu.

About UOIP

University Outreach & International Programs’ (UOIP) goal is to provide campus leadership and coordination for UC Davis faculty, students and staff in two major academic program areas:

• continuing, distance and lifelong learning and academic engagement with the broader society
• international research, educational, and outreach activities and programs

Campus programs that are part of this office include the UC Education Abroad Program, UC Davis Quarter and Summer Abroad Programs, Hubert H. Humphrey Program, Services for International Students and Scholars, and UC Davis Extension.

For more information about UOIP’s activities, visit http://internationalprograms.ucdavis.edu/.

Aggies Around The World
By Robert Kerr and Jacob Hosier

Throughout the past five years senior UC Davis administrators have traveled the globe, connecting with universities, institutions, and alumni who live abroad. Aggies can be found from Argentina to Vietnam. In many countries the number of alumni is insufficient for a formal Cal Aggie Alumni Association (CAAA) chapter, but the enthusiasm to advance UC Davis in their country still exists among these loyal former students and scholars.

Staff in the Office of University Outreach and International Programs–Assistant Vice Provost Bob Kerr in particular–have made it a personal mission to locate, communicate with, and listen to international alumni. In each of the countries visited with the Chancellor, Vice Provost Bill Lacy and others during the last few years, Bob has organized a reception for alumni and friends of UC Davis. These receptions have enabled our international alumni to reconnect with one another and with the campus, rekindling their Aggie pride and desire to give back to UC Davis.

Supported by informal groups of local Aggie alumni and friends, as well as by CAAA and Dr. Kerr, several alumni and scholars have volunteered as country liaisons, expanding and supporting the presence of UC Davis in their countries. The service that these volunteer leaders perform is invaluable: they may be called upon to hold a reception when UC Davis senior campus leaders, faculty, or students studying abroad are visiting the region, attend local high schools’ “college night” to promote UC Davis, seek internship opportunities with local businesses, and hold periodic networking and educational events.

Below is a list of developing UC Davis international alumni groups (run by volunteers) as well as formal alumni chapters. If you would like to join other Aggies in your country, let us know. If we do not have a group established where you live, contact us so that we can work together to expand the presence of UC Davis throughout the world.

Developing groups
Argentina
Australia
Chile
China—Beijing and Shanghai
Hong Kong
India
Iran
Korea
Malaysia
Mexico
Singapore
Spain
Vietnam

Formal alumni chapters
Japan
Taiwan
Thailand
France (all-UC chapter)
United Kingdom (all-UC chapter)
Leading Graduate Programs Attract International Scholars
By Wes Young

During the 2005-2006 year UC Davis ranked 14th in the nation for universities hosting the most international scholars. A total of 1,639 scholars were on campus for the year, an increase of 8 percent over the previous year.

Nearly 90 places are represented by the international scholars in this year’s survey. As in the previous year, the top 6 places sending international scholars in 2005-2006 include China, South Korea, Japan, Germany, India and Canada, with a full one-third coming from China, South Korea and Japan. The majority of scholars represented fields in the life and biological sciences, the health sciences, and engineering.

The recent U.S. News and World Report rankings revealed an interesting correlation between top ranked programs and the number of international scholars they hosted. In 2004-2005, among the top 30 universities with the largest number of international scholars, 7 are listed among the top 10 national universities overall; among Ph.D. programs in the biological sciences, 11 (including the top 4) are ranked among the top 15 programs; and in engineering graduate programs, 11 (including the top 3) ranked in the top 15 programs in the nation. While far from conclusive, these rankings suggest that there is a relationship between the quality of an educational institution and the number of international scholars it hosts. The staff at SISS are proud of the work we do to help build a community at UC Davis that includes the best students, faculty, researchers and scientists from throughout the entire world.

Top 15 places represented by International Scholars at UC Davis, 2005-2006

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>China (including Hong Kong and Macau)*</td>
<td>300</td>
</tr>
<tr>
<td>South Korea</td>
<td>150</td>
</tr>
<tr>
<td>Japan</td>
<td>108</td>
</tr>
<tr>
<td>India</td>
<td>96</td>
</tr>
<tr>
<td>Canada</td>
<td>62</td>
</tr>
<tr>
<td>Brazil</td>
<td>51</td>
</tr>
<tr>
<td>France</td>
<td>51</td>
</tr>
<tr>
<td>Russia</td>
<td>35</td>
</tr>
<tr>
<td>Spain</td>
<td>54</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>51</td>
</tr>
<tr>
<td>Italy</td>
<td>55</td>
</tr>
<tr>
<td>Australia</td>
<td>47</td>
</tr>
<tr>
<td>Germany</td>
<td>96</td>
</tr>
<tr>
<td>Mexico</td>
<td>43</td>
</tr>
<tr>
<td>Taiwan</td>
<td>46</td>
</tr>
<tr>
<td>United States</td>
<td>1,408</td>
</tr>
</tbody>
</table>

*There were 6 scholars from Hong Kong and none from Macau.

UC Davis Faculty Teach at Binational Migration and Health Institute in Mexico
By Lucia Kaiser and Marc Schenker

In California, over one million Mexican farm workers help generate $30+ billion in agricultural revenue for the state each year. Yet more than 70% of these workers and 50% of their household members do not have health insurance. The serious physical and mental health problems that this population faces have important implications for both sides of the border.

To examine health problems of immigrants and seek binational solutions, faculty, students, and public health professionals from California and Mexico came together from August 21-25, 2006 in Puebla, Mexico at the Summer Institute on Migration and Health, which was co-sponsored by the UC California-Mexico Health Initiative (CMHI) and the Benemerita Autonomous University of Puebla, Mexico.

Two UC Davis faculty members gave lectures during this short course. Dr. Marc Schenker, Professor and Chair of the Department of Public Health Sciences, spoke about the interactions of poverty, environmental hazards (including those from agricultural work) and behavioral change in influencing the health of the population. His talk highlighted specific health issues related to agricultural work, including respiratory disease and pesticide exposure. Dr. Lucia Kaiser, Cooperative Extension Specialist in the Department of Nutrition, gave an overview of nutrition and health issues of Latino immigrants living in the U.S. Obesity rates among Mexican immigrants living in California have risen sharply over the past ten years, contributing to the rising prevalence of type 2 diabetes. There is also evidence that nutrition and health are deteriorating in Mexico.

Drs. Schenker and Kaiser continue to be involved in CMHI’s ongoing effort to seek binational solutions to health issues within the Mexican immigrant population, and hope to offer another session during the summer of 2007.
UC Davis Extension Partners with Japan’s Nara Institute of Science and Technology
By Mary Crumley, UC Davis Extension

UC Davis Extension’s International English and Professional Programs (IEPP) has collaborated with Ken Burtis, Dean of UC Davis College of Biological Sciences, in hosting two Japanese graduate groups from the Nara Institute of Science and Technology (NAIST). UC Davis first partnered with NAIST two years ago (under the guidance of Professor Ray Rodriguez and Professor Roy Doi), when a group of biological sciences students attended a symposium in Nara. One group of seven Master’s degree students from NAIST then attended IEPP during a four-week English program in winter 2006, and a group of twelve PhD students participated in the IEPP during a four-week program in summer 2006. In addition to English language, communication, and culture classes, the students visited a number of labs and met graduate students working within the Biological Sciences. The NAIST students also prepared PowerPoint presentations on a wide variety of science topics that were subsequently polished with the individualized help of an IEPP instructor and then presented to a group of UC Davis students and professors.

In the future, the program will feature a stronger emphasis on building research skills as well as continuing to emphasize communication skills and language development.

For further information on this program, please contact Mary Crumley at mcrumley@unexmail.ucdavis.edu.

Fulbright Students Help Launch New Arabic and Hindi/Urdu Courses
By Susanne Rockwell

How do we overcome popular misconceptions about the Middle East and South Asia and teach students about one of the most critical areas of the world?

Munira Al Shehhi of Oman and Maryam Iraj Yasir of Pakistan have arrived at UC Davis knowing that they are here on a mission to help transform UC Davis students.

Hailing from two geopolitical hotspots, the Middle East and South Asia, Al Shehhi and Yasir are spending the year as Fulbright foreign language teaching assistants. Their job is to help provide first-time instruction in Arabic and Hindi/Urdu for the two-year-old Middle East/South Asia Studies Program. Ms. Yasir’s faculty supervisor is Professor Sudipta Sen (History) and Ms. Al Shehhi’s is Professor Jocelyn Sharlet (Comparative Literature).

Their presence on campus is funded by a grant awarded by the Fulbright Foreign Language Teaching Assistant (FLTA) Program to the Middle East/South Asia Studies Program. UC Davis was one of only four universities in California and twenty-two in the nation to receive the grant this year, and the program is among a handful of university programs in the nation that use an integrated curriculum with a focus on both regions. The FLTA Program at UC Davis is a partnership between the Office of University Outreach & International Programs and the Middle East/South Asia Studies Program.

In addition to their teaching duties, Al Shehhi and Yasir will also be living at the Colleges at La Rue, an undergraduate community that emphasizes cross-cultural exchange and leadership. They will be sharing tea, ideas and friendship with students who may have never met a Muslim before.

The two graduate students’ arrival is part of the campus globalization initiative, which includes a new emphasis on Middle East and South Asia studies.

“It’s absolutely essential, especially now, for universities to create deeper understandings about the role of the U.S. in the world, as well as knowledge of diverse perspectives, language and religions,” says Nicole Ranganath, director of international initiatives on campus.

“That is why we brought Munira and Maryam here—to help us build a stronger international bridge.”

More information on the Middle East/South Asia Studies Program is available at http://mesa.ucdavis.edu/. To learn more about the Fulbright Foreign Language Teaching Program, contact Dr. Nicole Ranganath, nranganath@ucdavis.edu.

We welcome your comments and suggestions.

PLEASE SEND THEM TO
UOIP@UCDAVIS.EDU.

OUR THANKS TO THOSE CONTRIBUTING IDEAS AND ARTICLES FOR THIS NEWSLETTER.
The UC Davis campus is again hosting the Hubert H. Humphrey Fellowship Program for the 2006-07 academic year. Humphrey Fellows from around the world are selected by the International Institute of Education and the Fulbright Commission to come to UC Davis and other campuses in the U.S. This year the campus is hosting nine Fellows who hail from four different continents–Africa, Asia, Europe, and Latin America–and whose fields include Agricultural Economics, Community Development, Environmental Management, Environmental Law, Plant Protection and Natural Resource Management. The Humphrey Fellows will sharpen their knowledge in their respective fields of interest while attending classes at the university and working within professional organizations to develop skills and gain valuable experience that will contribute to positive changes in their home countries. This year the weekly Humphrey Seminar series will focus primarily on leadership training. Fellows will also have the opportunity to meet with disciplinary colleagues from a variety of countries in order to forge long-term professional relationships. Humphrey Fellows serve as both disciplinary experts and cultural ambassadors, ultimately benefiting not just their home countries but the UC Davis campus community as well.

**Hubert H. Humphrey Fellows for 2006-2007:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>Field of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdul Hakim Murad</td>
<td>Afghanistan</td>
<td>Natural Resources and Environmental Management</td>
</tr>
<tr>
<td>Elie Rene Gasore</td>
<td>Rwanda</td>
<td>Plant Breeding Pathology</td>
</tr>
<tr>
<td>Izabela Kurdisiewicz</td>
<td>Poland</td>
<td>Environmental Protection</td>
</tr>
<tr>
<td>Karim Sissoko</td>
<td>Mali</td>
<td>Agriculture</td>
</tr>
<tr>
<td>Maria Cecilia Forero</td>
<td>Colombia</td>
<td>Environmental Law</td>
</tr>
<tr>
<td>Mohamad Rahmoun</td>
<td>Syria</td>
<td>Plant Breeding &amp; Economics</td>
</tr>
<tr>
<td>Muhiddinjon Nurmatov</td>
<td>Tajikistan</td>
<td>Natural Resources and Environmental Management</td>
</tr>
<tr>
<td>Souhila Aouali</td>
<td>Algeria</td>
<td>Breeding Plants for Disease Resistance</td>
</tr>
<tr>
<td>Thein Htun Hla</td>
<td>Myanmar</td>
<td>Natural Resources and Environmental Management</td>
</tr>
</tbody>
</table>
Selected Opportunities
By Nicole Ranganath, PhD.,
University Outreach & International Programs

For a more comprehensive listing of faculty funding opportunities worldwide, visit: http://uoip.ucdavis.edu/FundingOpps.cfm

National Science Foundation (NSF)

In 2002, the NSF established the Office of International Science and Engineering (OISE) to advance international research collaborations. The OISE offers a range of programs for established and junior faculty, as well as undergraduate, graduate and postdoctoral students.

- Pan-American Advanced Studies Institutes Program (PASI)
  Pan-American Advanced Studies Institutes Program (PASI) aims to disseminate advanced scientific knowledge and stimulate training and cooperation among researchers of the Americas in the mathematical, physical, and biological sciences, and in engineering. The program offers two- to four-week courses for advanced study at the graduate or postdoctoral level. Application deadline: January 15 of each year. Contact PASI Program Manager Eduardo Feller, efeller@nsf.gov.

- East Asia and Pacific Summer Institutes (EAPSI)
  The EAPSI program provides first-hand research experience for approximately 150 U.S. graduate students in science and engineering in Australia, New Zealand (new), China, Japan, Korea, and Taiwan. Funding includes full expenses plus $3000 for the eight-week program. Application deadline: December 12, 2006. Contact the EAPSI Program Manager: eapinfo@nsf.gov.

In addition to these specific initiatives, the Office of International Science and Engineering partners with NSF’s research directorates to encourage researchers to include international dimensions to their proposals or request supplementary funds to active awards for international activities. For more information, visit http://www.nsf.gov or contact your program manager or Susan Parris, Program Manager, Office of International Science and Engineering, (730) 292-7225, or sparris@nsf.gov.

International Research and Exchanges Board (IREX)

IREX is a non-profit organization specializing in education, independent media, Internet development, and civil society in Central and Eastern Europe, the Near East, and Asia. IREX grants offer many exchange opportunities for both U.S. citizens and nationals of other countries.

- Policy-Connect Collaborative Research Program
  Policy-Connect Collaborative Research Program provides fellowships for American scholars to support advanced research in areas relevant to U.S. foreign policy in Eurasia, Southeast Europe. This program also encourages comparative projects on post-Soviet relations in the Middle East, North Africa, and South Asia. Fellowships provide up to $30,000 for teams of two to three U.S. scholars for twelve months. Anticipated deadline: April 1, 2007. For more information, visit: http://www.irex.org/policy-connect/index.asp.

- IREX Regional Symposium Grants
  IREX Regional Symposium Grants offer round-trip airfare, meals, and accommodations for ten junior faculty members to present their research at an annual symposium in late March. The 2007 IREX regional policy symposium will focus on “The Former Soviet Republics of Central Asia and the Contemporary Silk Road.” Deadline: December 1, 2006. Go to: http://www.irex.org/programs/symp/index.asp.

UC Mexus

UC Mexus is a unique international research and educational collaboration between the ten UC campuses and Mexico. UC Mexus facilitates and sustains work in Mexican Studies, United States-Mexico relations, Chicano/Chicana Studies, and other critical issues related to Mexico and UC-Mexico collaboration. This program offers a variety of funding opportunities, including:

- Grants for University of California Principal Investigators (up to $15,000 for one year)
- Dissertation Research Grants for UC Graduate Students (up to $12,000 for two years)
- Grants for Collaborative Projects for Teams of UC and Mexican Researchers (up to $25,000 for 1.5 years)

Deadlines for these grants typically fall in late March/early April of each year. Application materials and proposal calls will be available in December 2006 at http://www.ucr.edu/ucmexus/index.htm. Contact Dr. Andrea Kaus, (909) 787-3519, or andrea.kaus@ucr.edu.

Nicole Ranganath, PhD., is responsible for identifying and publicizing international funding opportunities for UC Davis faculty, as well as promoting international research at UC Davis more broadly. For more information, contact Nicole Ranganath, 754-8945, or nranganath@ucdavis.edu.