

Empowering Global Engagement from the Ground Up

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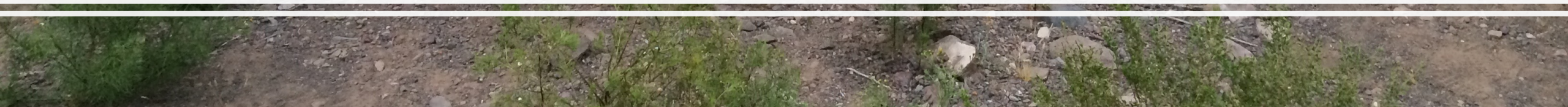


My First Trip to Chile

A long time ago...

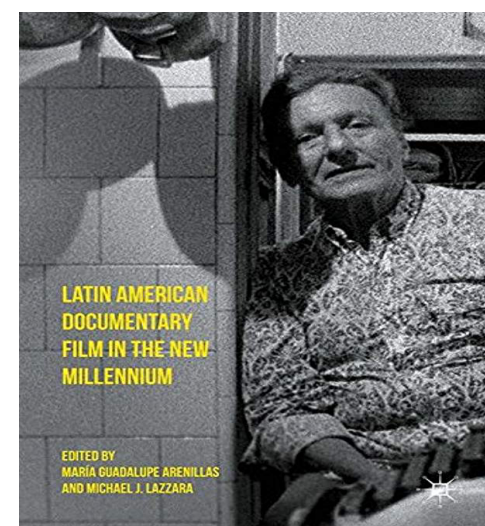
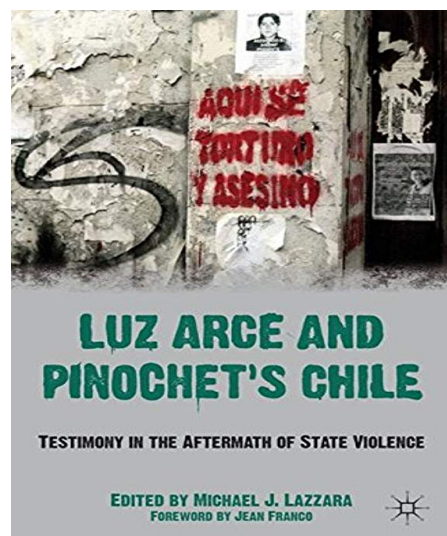
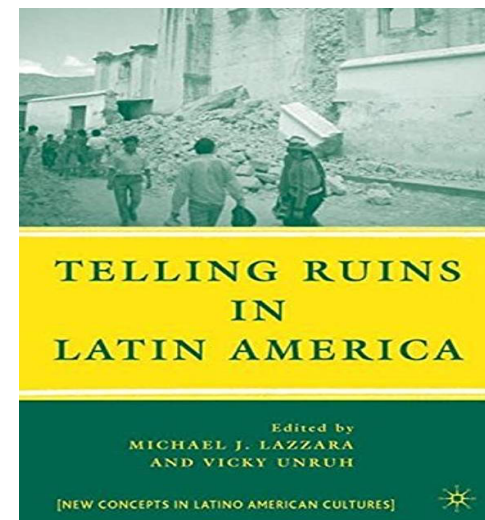
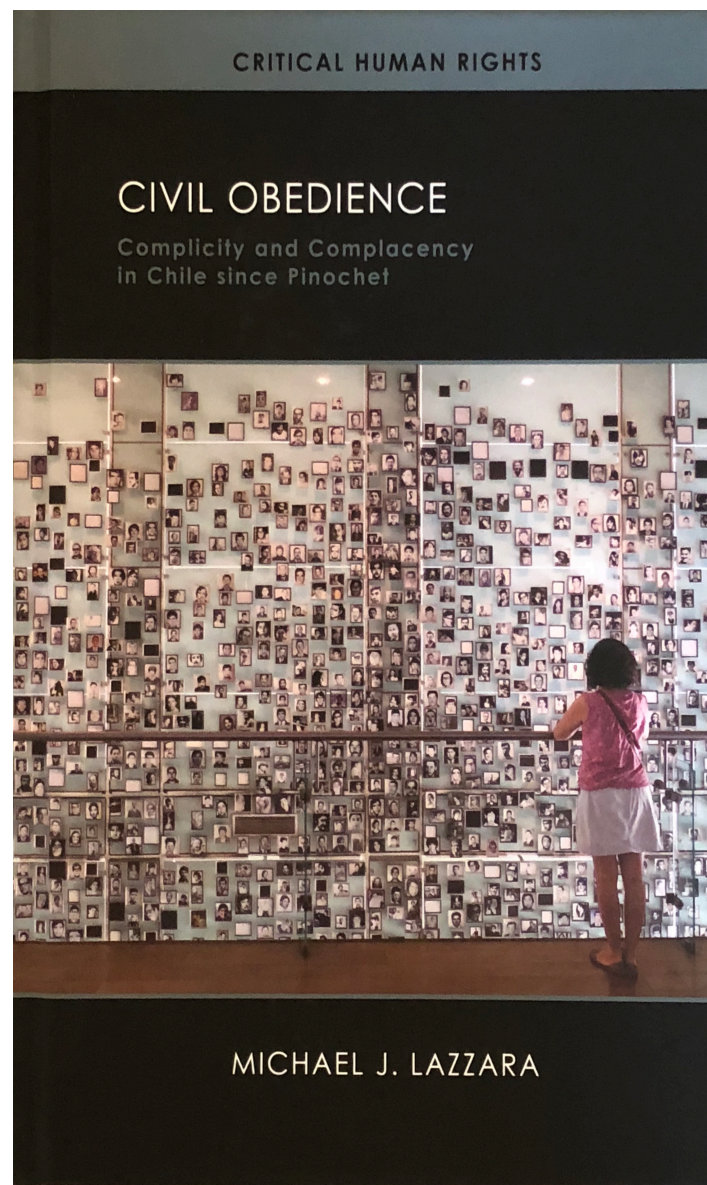
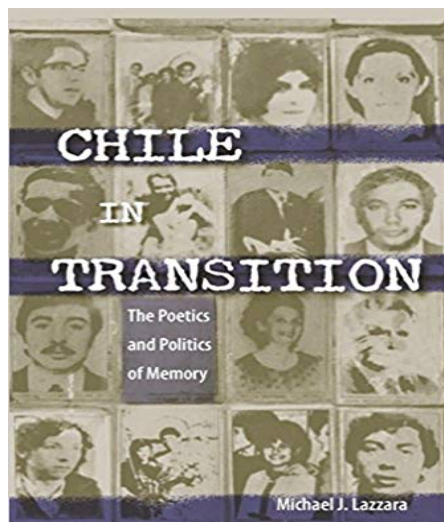


Bonding in the Andes with UCD students and Argentine friends!





**Collaborating with colleagues in Nicaragua to launch a Master's program in
"Memory, Culture, and Citizenship."**





My Summer Abroad students enjoy a concert by a famous 1970s Chilean folk band.

**Sharing
research on a
Colombian
radio program
with members
of the Latin
American
Memory
Studies
Network.**



GLOBAL HUMAN RIGHTS

Big IDEAS



Co-champions: Keith Watenpaugh, Leticia Saucedo, and Michael Lazzara

Global Affairs Seed Grant for International Engagement 2018



**ENSEÑANDO DERECHOS HUMANOS
Y MEMORIA EN LAS AMÉRICAS**

**TEACHING HUMAN RIGHTS
AND MEMORY IN THE AMERICAS**

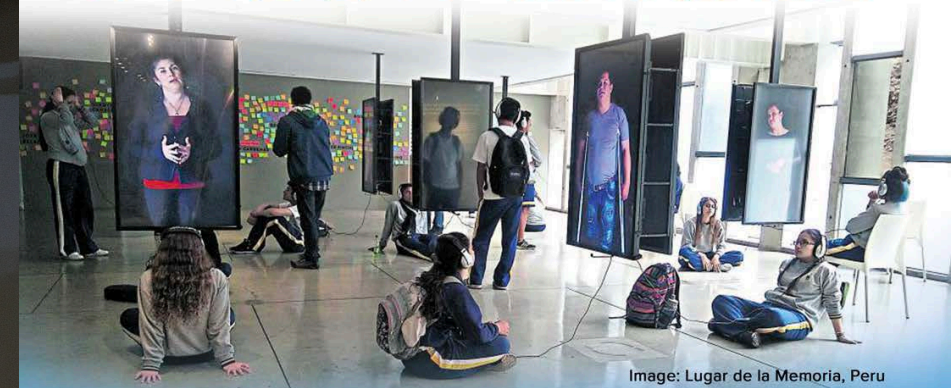


Image: Lugar de la Memoria, Peru

UC Davis

May 2 & 3 | 9:00am - 5:00PM
International Center, Room 3119

This event brings together leading human rights scholars and practitioners from Argentina, Canada, Chile, Mexico, Peru, the United States, and Uruguay. Focusing on new approaches to teaching human rights, the two-day conference will include sessions on the State of the Field, Best Practices, and Teaching Human Rights Beyond the Classroom.

Speakers

Julio Abanto
Eugenia Allier Montaño
Diana Aramburu
Renzo Aroni
Holly Cooper
Emilio Crenzel

Ponciano del Pino
Sylvana Falcón
John Guzmán
Katherine Hite
Cynthia Milton

Carla Peñaloza
Elena Príncipe Yupanqui
Valentina Salvi
Lynsay Skiba
Marita Sturken

Organizers

Michael Lazzara, Marian Schlotterbeck, Charles Walker

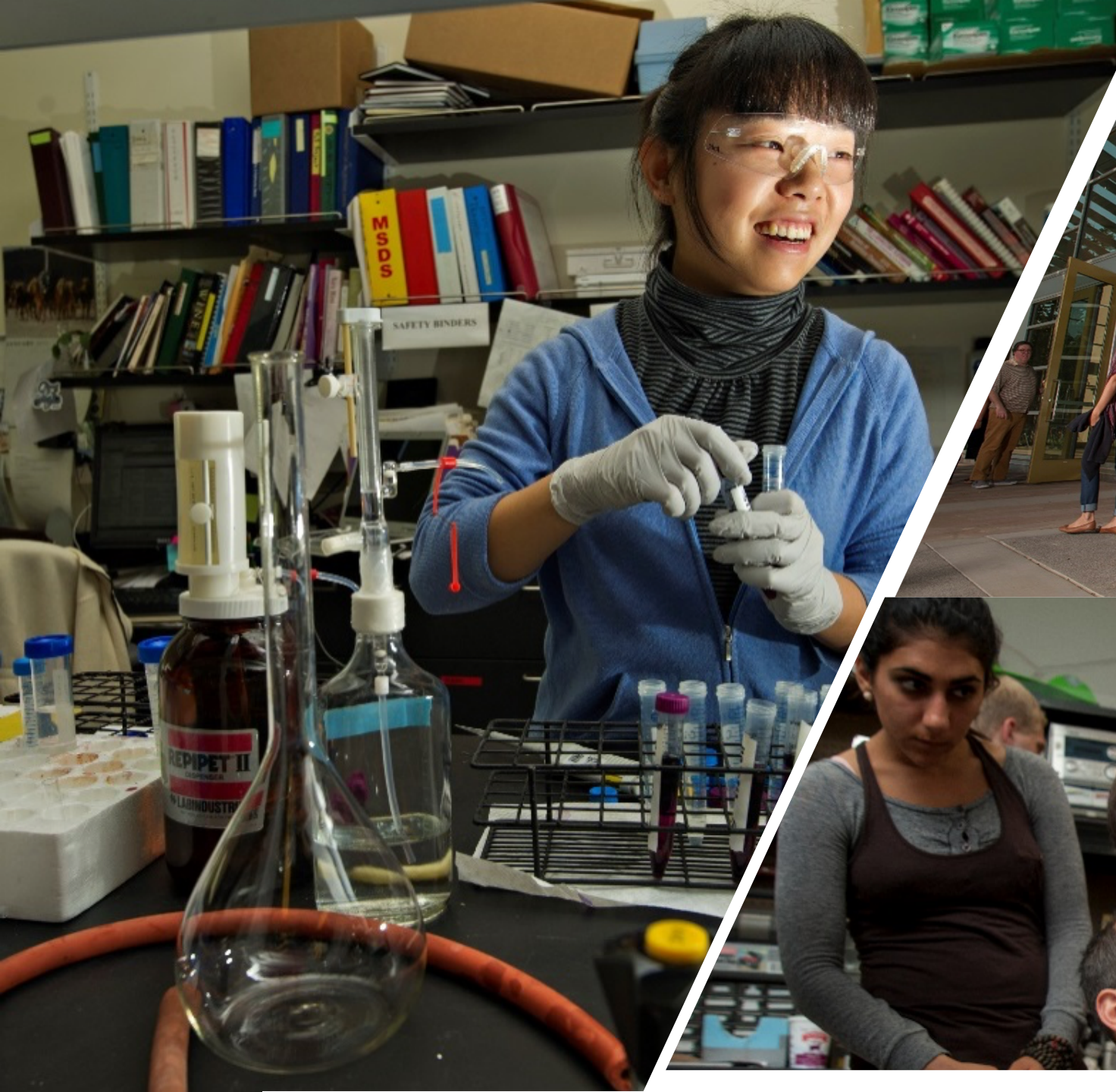
Conference in English and Spanish

For more information and the program,
please contact Stephanie Ivory. (slivory@ucdavis.edu)

Co-sponsors: College of L&S, HIA,
DHI, Human Rights Studies, History,
Spanish & Portuguese







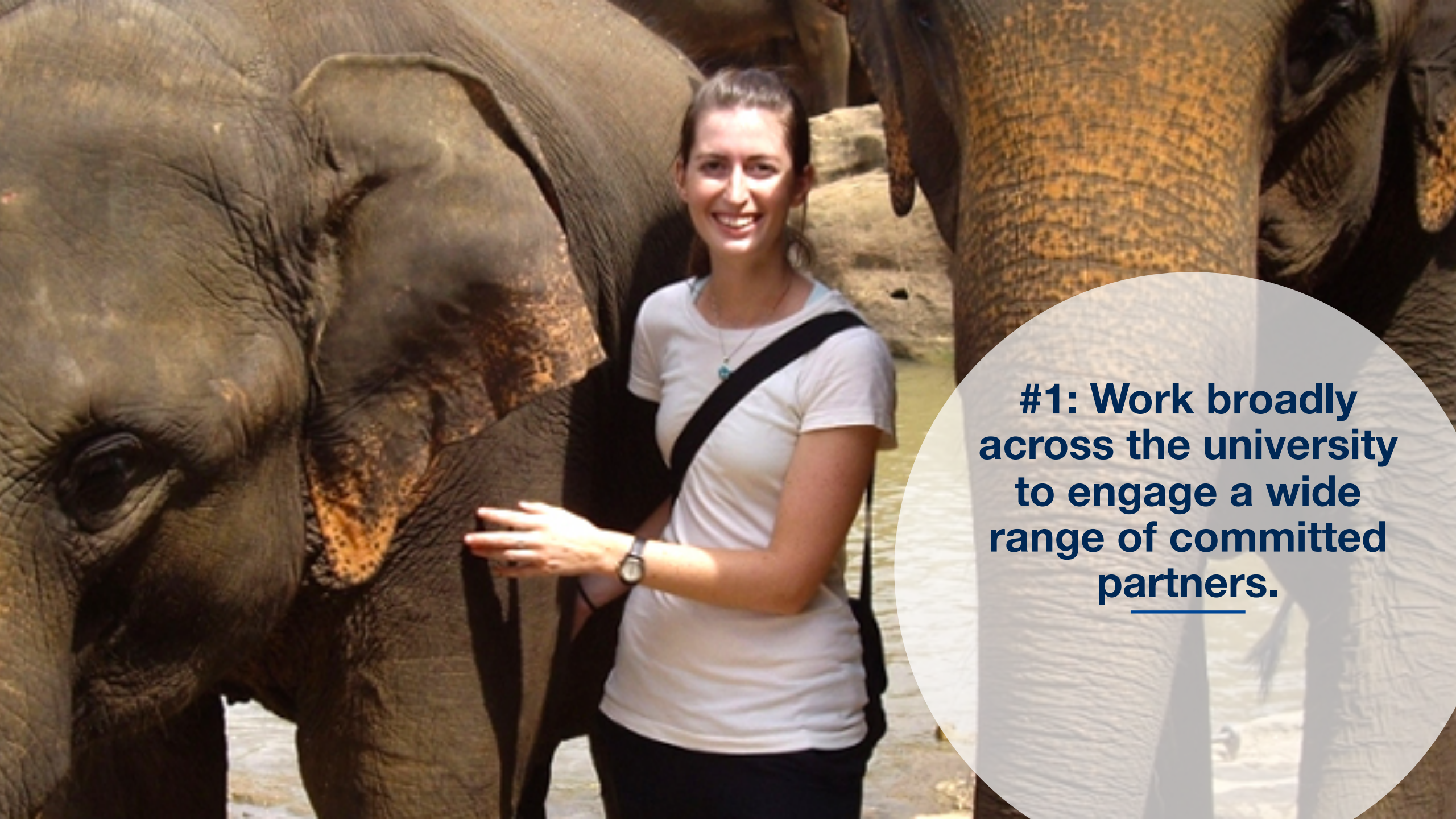
INTERNATIONAL ENGAGEMENT IS *WHO WE ARE...*

- “UC Davis takes a holistic approach in addressing the most critical issues faced by the region, state, ***and the world***” (“Our Mission”).
- “... serving the needs of a **global society** comprising **all people** and a **multiplicity of identities**” (“Principles of Community”).
- “... provide **more international experiences** for our community [so as] to create a more diverse educational climate and **prepare future global leaders**” (*2020 Plan*).
- **Hispanic Serving Institution**



My Vision for the AVP-AP Role

(7 components)




**#1: Work broadly
across the university
to engage a wide
range of committed
partners.**

#2: Be strategic in establishing priority focus areas that build on faculty strengths and align with the university's vision.



#3: Grow existing programs and create new ones.



A high-angle, low-key photograph of a diverse group of people, mostly of Asian descent, celebrating enthusiastically. They are all wearing red and white striped scarves, which they are throwing into the air. The people are smiling, laughing, and looking upwards. The background is a plain, light-colored wall. The overall mood is joyful and energetic.

**#4: Work
collaboratively
across
functions.**



#5: Make sure our faculty receive the recognition they deserve for international engagement.



#6: Keep barriers to international agreements low by streamlining processes and protocols.

#7: Serve as a proud ambassador for GA and UCD at home and abroad.

Photo: Training Chilean high school history teachers at the Museum of Memory and Human Rights (Santiago, Chile).



Comments on Management Style

An Overall Philosophy

- **Capitalizing on strengths**
- **Celebrating diversity**
- **Generating focus and accountability toward a common goal**



#1:
**Capitalizing on
strengths**

#3: Generating focus and accountability toward a common goal



Some examples...





Thank you!