

Atul N. Parikh

**UCDAVIS** 



Scholar of Global Education

**Expert on World Cultures** 

**Master of Ranking Criteria** 

**Administrator of University Programs** 



**UCDAVIS** 

"The day of the single, static campus is over"

"as long as you have access to a telephone, a Xerox machine and a conference grant fund, you're OK..."

"...you've plugged into the only campus that really matters – the global campus"

Small World, David Lodge, 1984



# universitas magistrorum et scholarium

(a community of teachers and scholars)





At the intersection of physics, chemistry, chemistry, biology, and engineering:

Origins of Life, Synthetic Cell

GåstProfessor, Linköping, Sweden Visiting Professor, NTU, Singapore Visiting Professor, Sorbonne, France



# **Historical Context**

The creation, dissemination, and application of knowledge has no geographical or national boundaries

**Buddhist monasteries of the East** medieval Universities of Europe



# Forces shaping Higher Education

Mass expansion of higher education

Flatter world

Interconnected world

Global questions



# Global Engagement

Study abroad

**Faculty mobility** 

Joint/dual degree programs

**Research Partnerships** 

**Global initiatives** 

International Satellite Campuses





"We envision a UC Davis community that engages, thrives, and leads in an interconnected world."



Inspiring global curiosity, understanding, and engagement

https://globalaffairs.ucdavis.edu/





UC Davis is embarking on an ambitious goal to provide 100% of students—undergraduate, graduate and professional—with international or intercultural learning experiences before graduation, preparing them to succeed in this global job market





## LOOKING IN, REACHING OUT

Excite and engage the members of the University including faculty, students, and administrators

Develop networks and intellectual nodes with our international partners across disciplinary boundaries



### LOOKING IN - BUILDING FROM STRENGTH

Comprehensive
Diverse
Research-oriented
Collaborative
Cross-disciplinary
Substantially International



#### **LOOKING IN -ENGAGING FACULTY**

Incentivize/Recognize/Reward global engagement

**Encourage exploring structured collaborative mechanisms** 

Provide seed support for new collaborations

Facilitate focused workshops led by faculty

**Support for Grant Applications** 



#### **LOOKING IN -ENGAGING LEADERSHIP**

Collaborate with Office of Research and Graduate Studies in (1) developing Strategic partnerships; (2) identifying collaborative opportunities; (3) facilitating interdisciplinary initiatives; and (4) Supporting Grant writing for extramural funding

Work with deans, program directors, international programs, in encouraging/rewarding international engagement

Work with deans, program directors, international programs, in Developing MoUs and AoCs



### **LOOKING IN - EDUCATIONAL ACTIVITIES**

**Curricular enhancement** 

Global Fellowships for Students and Post-Docs

Collaborate with the Senate Committee on International Education



#### **REACHING OUT**

Identify strategic partnerships in consultation with faculty and leaders

Promote partnership development - Workshops, summer schools, Winter schools

Get involved in MoU and AoC preparation

Recognition of the international partner institution

Clear implementation agreements



### **MANAGEMENT STYLE**

Participative – democratic

Fluid

**Data-enabled and sensitive** 

Sense, respond, adapt, evolve



