

*Global Education for All*  
**A Whitepaper for the Campaign Steering Committee**

**THE VISION**

In today's interconnected and interdependent world, the most urgent challenges are inherently global in scope—from responding to transnational migration, to slowing the spread of international public health epidemics, to addressing economic disparities around the world, to developing environmentally sustainable solutions for the planet's future. At the same time, new technologies make it increasingly possible to link and tap resources across distant places.

Responding to these complex, many-layered challenges requires a multidimensional approach. We need ideas and innovations that cut across borders of all kinds—geographic, cultural and disciplinary. We need to explore these issues from many vantage points and address them through multiple channels. We need civically engaged community members with the ability to think critically and communicate strategically about resources and opportunities globally. And we need caring, curious, globally-minded leaders who understand these issues in a cross-cultural context and work collaboratively to resolve them.

**UC Davis is pursuing a multifaceted vision to prepare every student to address the global challenges and opportunities they will face as future leaders in their professions and their communities. The *Global Education for All* initiative will immerse all students—undergraduate, graduate and professional—in global learning and experience, abroad or at home. The goal is to facilitate UC Davis graduates' success in a world where they will engage daily with a wide range of cultural values and world views, and where they must communicate and collaborate with individuals across diverse backgrounds and perspectives.**

**To realize this vision, we will create a new Center as a vibrant hub linking the university's global education resources, while embedding global experience as a core element of every UC Davis student's educational program. We will leverage our comprehensive strengths to forge multiple global engagement pathways—from campus living/learning communities that connect international and domestic students across diverse cultures and life experiences, to service learning, research and study abroad opportunities that bring a globalized curriculum to life.**

This initiative will raise the profile of global education at UC Davis and will serve as the nexus for the university's many programs and activities that reflect a global orientation. It will encourage robust interaction between domestic students, many of whom themselves bring global family ties, and the more than 8,000 international students and scholars on campus—creating the rich, cross-cultural learning environment that is essential in today's interconnected, interdependent world.

**THE RIGHT TIME AND THE RIGHT PLACE**

At UC Davis, we understand that respectful engagement with a broad array of cultures, perspectives and experiences profoundly enhances personal development and community building, as well as education and research in every field and every discipline. In this time of increasing global connections and challenges, we take seriously our responsibility to help ensure that all our students are inspired and prepared to thrive in a globalized world.

Providing a global education to every student requires that we move forward on many fronts simultaneously—the curriculum, the research enterprise, the campus living environment, the experiential learning landscape, our service and outreach, and our engagement with our local and global communities. As a global university in scope and reach, and an established leader in student-centered experiential education, UC Davis is ideally positioned to undertake this challenge.

The university has a long and rich history of forging relationships with the best and brightest researchers, students and institutions around the world. With 146 international agreements in 45 countries, UC Davis is home to nearly 6,200 international students, 2,200 international scholars, and 1,450 students studying, interning or researching abroad. Impressively, 40% of new UC Davis faculty hold degrees from an international institution.

Building on this strong foundation, UC Davis will leverage its international assets and create the connections, synergies and opportunities that will raise its global education and engagement to the next level. From research centers that span the world and diverse opportunities for students to engage internationally, the university has many powerful avenues through which to provide students greater access to and engagement with the world around them.

## **THE OPPORTUNITY**

Imagine a group of young leaders in the near future—each focused on changing the world around them, each advancing on a distinct career path toward that goal:

- Elena is developing modeling tools to assess the impact of ozone pollution on California and international rice production, working with a Chinese engineer she met in a virtual agriculture seminar.
- Daniel, a leading HIV prevention educator, inspires trainees by describing the moment he first knew he wanted to make a difference: as a student intern at a public health NGO in Tanzania.
- Ananya recently returned to India to launch a textiles micro-enterprise, applying skills she honed in her MBA program and ideas she developed through campus connections with Peruvian entrepreneurs.
- Malcolm heads a Washington-based organization focused on poverty relief, a passion sparked through late-night conversations with sophomore suitemates and pursued through work with immigrant communities in the Sacramento region and studies in Geneva, Switzerland, where he networked with international development professionals.

These globally-minded leaders live and work in very different fields, in California and throughout the world. Their commitment to making a difference has taken each down a distinctive path. Yet for all their differences, they also have much in common. They all met mentors and future colleagues as students at UC Davis, where they were immersed in a cross-cultural academic environment rich with experiences that prepared them to lead and collaborate in a global world. Each continues to benefit from an extensive global alumni network as they pursue and expand their global activity. And they express their gratitude for this support in various impactful ways, including speaking to classes, donating to support student travel grants, sharing contacts with faculty scholars, and hosting UC Davis student interns.

These are just some examples of the opportunities and outcomes UC Davis envisions for our graduates. To realize this vision, we are committed to ensuring every student graduates with the transformative cross-cultural experiences and global perspective that are critical to leading in an interconnected world.

### ***A Hub for Global Education Programs***

As the centerpiece of this effort, the *Global Education for All* initiative will build a physical space for the Center by expanding the International Center. This Center will be the visible, unifying hub for a rich array of programs across campus with the same goal—to ensure that students of all levels, from all disciplines and academic programs, leave UC Davis globally curious, connected and engaged. It will house the additional staff, faculty, student leaders, programming and spaces for intercultural connection needed to fulfill the university's commitment to providing a global education for all students.

Supporting and enhancing the university's multidimensional vision of global education, this initiative and its programs and places will be developed through campus-wide collaboration. Partners include the deans of schools and colleges as well as the Academic Senate, the Academic Federation, and staff and student leaders to build on campus interests, expertise and networks and meet the specific needs of different student populations.

### ***Six Pathways Toward Preparing Our Students for an Interconnected World***

Leveraging our defining strengths as a comprehensive research university, we envision six primary paths toward providing every UC Davis student with access to a global education, at home and abroad:

1. ***Internationalize the academic curriculum to reflect knowledge, skills, attitudes, experiences and engagements that will prepare students to thrive in today's global society and workforce***

Solving today's most pressing challenges requires a population and a workforce able to understand the issues of the day in a global context, to build and function effectively within intercultural teams, and to collaborate and cooperate across national, geographic and cultural boundaries. Internationalizing the curriculum requires students to think broadly and collaboratively across these diverse boundaries and to develop cultural humility and intercultural communication competency. To offer all students a global experience, it is essential to integrate a global perspective into the domestic curriculum so that every student understands their field of study in an international context.

Working collaboratively across units, the new center will facilitate multiple approaches to globalizing the curriculum, including developing student global learning outcomes and assessment mechanisms, incorporating global learning opportunities into every school and college, creating new global dimensions to existing courses, using technology to support collaboration and co-teaching with international faculty and students, embedding global study (abroad or domestic) in major and minor curricular requirements or connecting it to language study, and further developing the Global and International Studies minor.

2. ***Expand study abroad and away, ensuring that cost is not a barrier to participation***

In order to expand global educational opportunities, the campus will be developing new short- and long-term programs abroad, as well as domestic programs that offer students intercultural, globally-oriented experiences in the United States. Study Abroad will increase its capacity to collaborate with faculty interested in implementing study abroad/away in new formats and aligned with new student Global Learning Outcomes.

Affordability is a critical barrier preventing students from studying abroad, due to travel costs as well as lost earnings during that time period. The *Global Education for All* initiative will greatly expand the capacity and funding available to support students who have the desire for global immersion opportunities but lack the means to do so.

3. ***Engage students in global research that broadens their understanding of major world challenges and opportunities.***

With its top-tier research position, UC Davis has an opportunity to engage students in building and sharing new knowledge. The *Global Education for All* initiative will support undergraduate, graduate and professional student involvement in the cutting-edge global research and translational activity conducted by UC Davis academics at home and abroad with our international partners. The Center will collaborate university-wide to support dialogue around major global issues and students' connections to research through lab assistantships, research and field work. An annual global theme focusing on a critical world issue will be identified and publicized across the university in cooperation with the academic units and other scholarly initiatives.

Every other year, five colleges or schools will receive funding for two years to create a Global Engagement Professorship to place at least 100 undergraduate, graduate and/or professional students per year in research, internships and field work positions related to the global theme. Students will have a front-row opportunity to participate in important, relevant research, and professors will benefit from bright, enthusiastic undergraduate and graduate students engaged in their work. This student research will be the foundation of a university-wide program that showcases the annual global theme and stimulates lively campus discussion about timely, relevant global issues.

4. ***Encourage global experiential learning, service and impact both abroad and in global U.S. settings***

Today's students are eager for service learning experiences that take the classroom into the community or allow them to apply their training through an internship with a global focus. When students apply their learning in an international setting, they experience a level of understanding the classroom alone cannot provide. Additionally, they develop professional acumen, networks and skills that enhance their competitiveness for graduate and professional school, enhanced employment opportunities and entrepreneurship.

The *Global Education for All* initiative envisions the expansion of life-changing opportunities such as working with women's groups in Ghana or with Syrian refugees in Sacramento, pursuing internships with the international business community in Northern California, or participating in engineering internships in South Korea. The initiative will be a conduit allowing students to pursue their service and career goals in international settings or at home—all with a global focus.

In collaboration with academic units, the new center will develop more internationally focused service learning opportunities that combine academic theory with practical, real-life experience by directly engaging students in projects with communities abroad or at home (*e.g.* in collaboration with *Imagining America*, and existing efforts through the Graduate School of Management, the College of Agricultural and Environmental Sciences and the UC Davis Medical Center). Such programs encourage students to apply their knowledge in a collaborative context across cultural borders. The business community is also seeking graduates who are ready to work in a global environment. The new center will help develop more internationally focused internships—such as agribusiness internships in Costa Rica, internships with multinational corporations and local organizations engaged in global trade, clinical rotations abroad or working in health clinics in other countries—that will be options for our undergraduate, graduate and professional students alike.

In addition, *Global Education for All* recognizes that some students already are generating and developing cutting-edge solutions to global challenges while they are with us at UC Davis. To support their endeavors, a new Global Impact Fellows program will annually support selected student-led projects with significant potential benefit to global communities.

5. ***Establish global living and learning communities that link international and domestic students and provide student-centered residential settings for co-curricular global programming***

The university has an extraordinary opportunity to transform the international atmosphere on campus and to fully engage the many thousands of international students, scholars and staff at UC Davis—one of the largest international populations of any U.S. university. *Global Education for All* will contribute to this rich diversity by offering scholarships to help low income, under-represented international students study at UC Davis.

By creating global living/learning communities for second- and third-year students, the *Global Education for All* initiative will bring international and domestic students together to live with and learn from one another. Significantly expanding the globally focused housing opportunities available to domestic and international students, these global communities will help develop lifelong friendships among students from different cultures and foster transnational professional networks.

The transformation of the Primero Grove Residence Halls into a fully dedicated, globally-themed living/learning community—enriched with academic programming, community engagement projects and other activities to maximize interaction between domestic and international students—will provide students with new opportunities. A dedicated residence will provide a student-centered location for cultural events such as festivals and performances, as well as research seminars and academic lectures focused on global topics. Other campus residence halls could host additional living/learning communities on designated floors.

Center-supported programming will complement the global living/learning environment by providing each associated residential community with an academic component organized around a theme to develop intercultural capacities in a structured program setting. Student Ambassadors will receive credits, transcript notation and training in cultural humility, leadership, intercultural communication and program development for their role in tapping campus community human resources and facilitating co-curricular programming for the living/learning communities. Such engagement and training opportunities will also be made available to groups of students living in graduate housing and off-campus residences.

6. *Extend campus co-curricular global learning and leadership opportunities to encourage domestic and international student interactions in cross-cultural campus events*

UC Davis offers dozens of international events each year, but domestic students often do not participate. Many domestic students have personal and family ties outside school to other countries, yet do not see themselves as part of our campus international community. International students often cluster with other international students. The *Global Education for All* initiative seeks to connect domestic and international students further by increasing participation and encouraging their leadership in programs that highlight the benefits of building relationships across cultures, such as intercultural student organizations, Global Ambassador programs, First Friends programs, Global Engagement Mondays, and International Café, among others. *Global Education for All* will engage students, staff and interested faculty and community members in highlighting, further developing and publicizing co-curricular programming to support global learning and leadership.

While all students may not avail themselves of opportunities to develop their global leadership skills to the same degree, all will build foundational capacity. A majority will pursue international experiential opportunities, and many will become deeply engaged in this transformational process.

## **MOVING FORWARD**

UC Davis is committed to educating the next generation of global problem-solvers. We invite the partnership of our alumni and friends in ensuring that every student graduates with the knowledge, skills and experiences that will prepare them to thrive in today's global, interconnected world.

The estimated cost of the new Center building is \$30 million. In addition, adjustments of facilities to create living/learning communities in five additional residence halls will cost \$1 million per hall, for a total of \$5 million.

Global Engagement Professorships, staff directorships, student scholarships, and new programs and trainings will need to be supported by a \$75 million endowment. This endowment will yield approximately \$3 million per year to provide for additional faculty and staff salaries, student funding, training materials and programming to grow and enhance the global environment at UC Davis. Approximately \$1 million per year of these annual funds will be awarded directly to students in the form of grants, fellowships and scholarships.